

DONGGUK UNIVERSITY

INTERNATIONAL SUMMER SCHOOL

Address: 30, Pildongro Igil, Jung-gu, Seoul, Republic of Korea

COURSE TITLE	Comparative Criminal Justice System and Practices : Korea and USA	
DATES	June 26. 2023 ~ July 12. 2023	
COURSE HOURS	9:00-12:00	
CREDIT	3 credits	
PROFESSOR (Team Teaching)	-Prof. Robert McCrie (rmccrie@jjay.cuny.edu John Jay College of Criminal Justice, USA) -Prof. Seungmug Lee (ezech0725@gmail.com University of Texas, Arlington, USA) -Prof. Younoh Cho (ycho@dongguk.edu Dongguk University, South Korea)	
COURSE DESCRIPTION	The course is designed to provide the systematic overview of comparative criminal justice systems (law, police, courts, and corrections) between the U.S.A. and S. Korea. Through a comprehensive comparison and contrast of both countries' criminal justice systems and practices, this course enables participating students to draw both provincial and universal benefits, leading to more efficient and effective criminal justice systems and practices in each country.	
OBJECTIVES	1. Through this course, students will understand and appreciate the United States' and Korea's criminal justice systems, including similarities and differences between the two countries' systems and practices. 2. Through this course, students will develop and articulate possible improvements to each country's criminal justice system.	
SCHEDULE (Total 40hrs) The course has minimum of 35 "contact hours" not including field trips in the comparative criminal justice class.	DAY 1 (3hr)	Course Overview. Social Control Mechanisms (Crime vs. Deviance). Perspectives on Crime and Justice.
	DAY 2 (3hr)	The Nature and Extent of Crime. Formal Criminal Justice Process. Historical Development of Corrections
	DAY 3 (3hr)	Policing in America
	DAY 4 (3hr)	Introduction to Dual Sovereignty, Constitutional Supremacy, and American Court Structure. Criminal Procedure.
	DAY 5 (3hr)	Model Penal Code.
	DAY 6 (5hr)	Overview of Korean Criminal Justice System.
	DAY 7 (5hr)	The Role of Public Prosecutors and Police in South Korea.
	DAY 8 (5hr)	Special Topic: North Korean Settlers in South Korea
	DAY 9 (5hr)	Juvenile Delinquency and Youth School Violence in Korea.
	DAY 10 (5hr)	Corrections and Offender Rehabilitation in Korea.
TEXTBOOKS/LEARNING RESOURCES	No textbook is required; Each professor will have PowerPoint handouts ready and will distribute the handouts to students soon after class begins.	
Field Trips	-National Intelligence Service -National Police Agency -Juvenile Detention -Supreme Prosecutors' Office	

	<p>*Field trips can be conducted after class. The hours are not included in contact hours of this class.</p>																					
ATTENDANCE POLICY	<p>The professors expect that each student regularly and promptly attends class sessions. A student who is absent for a class session must be responsible for matter discussed in that particular session.</p> <p>One or more time absences will have a negative impact on the total 100 points of class attendance in the following ways:</p> <ol style="list-style-type: none"> 1. First time absence → a deduction of 25 points 2. Second time absence → a deduction of 50 points 3. Third time absence → a deduction of 75 points 4. Fourth time absence → a deduction of 100 points <p>Note that irrespective of any academic achievement, students with FIFTH or MORE absences will receive a final grade of F.</p> <p>However, if the professor is informed in advance of an unavoidable absence, it will be excused and not counted against the student. Also, it should be noted that a student leaving during the class session will be considered as absent if the professor was not notified at the beginning of class that the student will have to leave.</p> <p>No cellphones, pagers, tobacco products, and firearms are allowed in the classroom. A student may use a laptop or PDA in taking notes.</p>																					
GRADING POLICY	<p>Student learning outcomes will be assessed using a combination of attendance, quizzes, and short-essay exam.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 5px;"> <p>Attendance (33%) As stated in attendance policy, the professors expect that each student regularly and promptly attends class sessions. A student who is absent for a class session must be responsible for matter discussed in that particular session.</p> </td> <td style="width: 30%; text-align: center; vertical-align: middle;">100 points</td> </tr> <tr> <td style="padding: 5px;"> <p>Quizzes (33%) During the week of <i>Korean Criminal Justice System and Practices</i>, the instructor requires students to take a set of lesson-based fundamental quizzes.</p> </td> <td style="text-align: center; vertical-align: middle;">100 points</td> </tr> <tr> <td style="padding: 5px;"> <p>Short-Essay Examination (33%) After the conclusion of the lecture on <i>American Criminal Justice System and Practices</i>, the instructor requires students to take a short-essay examination. Note that each student will select and answer five of the ten questions.</p> </td> <td style="text-align: center; vertical-align: middle;">100 points</td> </tr> <tr> <td style="padding: 5px;">Total</td> <td style="text-align: center; vertical-align: middle;">300 points</td> </tr> </table> <p>Final Grade:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 20%;">Grade</th> <th style="text-align: left;">Cumulative Points</th> </tr> </thead> <tbody> <tr> <td>A (Pass)</td> <td>270 to 300</td> </tr> <tr> <td>B (Pass)</td> <td>240 to 269</td> </tr> <tr> <td>C (Pass)</td> <td>210 to 239</td> </tr> <tr> <td>D (Pass)</td> <td>180 to 209</td> </tr> <tr> <td>F (Fail)</td> <td>179 and Below</td> </tr> </tbody> </table>		<p>Attendance (33%) As stated in attendance policy, the professors expect that each student regularly and promptly attends class sessions. A student who is absent for a class session must be responsible for matter discussed in that particular session.</p>	100 points	<p>Quizzes (33%) During the week of <i>Korean Criminal Justice System and Practices</i>, the instructor requires students to take a set of lesson-based fundamental quizzes.</p>	100 points	<p>Short-Essay Examination (33%) After the conclusion of the lecture on <i>American Criminal Justice System and Practices</i>, the instructor requires students to take a short-essay examination. Note that each student will select and answer five of the ten questions.</p>	100 points	Total	300 points	Grade	Cumulative Points	A (Pass)	270 to 300	B (Pass)	240 to 269	C (Pass)	210 to 239	D (Pass)	180 to 209	F (Fail)	179 and Below
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