

Enhancing Labour Market Relevance and Outcomes of Higher Education – LMRO Partnership Initiative

Call for Practices | Submission open until 31 July 2021

Are you involved in the planning, set-up, implementation or continuous development of an innovative practice that seeks to build a bridge between higher education and the world of work, or do you know someone who is?

We – the OECD and European Commission – collect examples of practices in **eight areas (see below)** to identify activities, enablers, success factors and barriers to inform a series of national and international peer-learning activities for higher education practitioners and policy makers organised by the LMRO Partnership Initiative.

The word cloud contains various terms related to higher education and the world of work, including: Ensuring the continued relevance of the educational offering, Re-designing part-time studies, Certificate, Study & Work, Career day, Leadership skills, Social competencies, Business Science Branch, Professional mentoring, Digital badges for talents, Peer-learning, Micro-learning, Executive tracking, Graduate tracking, Programmatic development labs, Intercultural skills, Soft skills for life, Guest lecturers, Service learning in rural communities, Co-creation of learning spaces, Career Center, Mandatory internships, and Programmatic development labs.

1. **Monitoring** and ensuring the continued relevance of the educational offering
2. **Adapting** curricula, the mix and flexibility of programmes, and qualifications to respond to evolving labour market demands
3. Using **teaching practices**, learning environments and assessment methods to equip students with skills valued by employers, including transversal skills
4. Supporting **teaching staff** to keep abreast of innovation and societal challenges linked to their discipline, and to reflect this in their teaching
5. Building a common understanding of graduate skills through **collaboration with employers** and creating trusted mechanisms for students to signal their skills
6. Using **labour market information** to guide study choices (enrolling in and/or switching study programmes, and/or choosing specialisations) and career decisions
7. **Supporting students** to enrol and succeed in study programmes with high labour demand
8. Meeting the needs of learners who seek **up/reskilling** through adapting curricula, the mix and flexibility of programmes, and qualifications

Word cloud generated based on titles of practices submitted in the Call for Practices before 22 June 2021.

Find out more about options for participation! → [LMRO Call for Practices](#)

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