

**KÁROLI GÁSPÁR UNIVERSITY OF THE REFORMED CHURCH IN HUNGARY
, DEPARTMENT OF ENGLISH LINGUISTICS**

First Year Basic Language Exam

Oral Part Evaluation Sheet

Vocabulary

- 10-9 wide ranging, varied, precise and appropriate
- 8-7 mainly resourceful and correct, rarely needs to paraphrase, few vocabulary gaps
- 6-4 adequate on general tasks, not sufficiently varied, with hesitations, paraphrase sometimes necessary
- 3-2 vocabulary seldom rises above the mundane
- 1-0 lack of vocabulary makes performance even in everyday contexts inadequate

Pronunciation, Stress, Rhythm and Intonation

- 10-9 excellent control of sound system, excellent use of stress timing and placing stress, intonation patterns and range of pitch within sentence
- 8-7 control of sound system is coherent, controlled use of stress timing and placing of stress, intonation patterns and range of pitch within sentence
- 6-4 control of sound system is coherent to an acceptable level, sometimes unsteady but sufficiently controlled use of stress timing and placing of stress, intonation patterns and range of pitch within sentence, understanding is sometimes difficult
- 3-2 incoherent and foreign articulation impede understanding
- 1-0 unintelligible or represent only a crude approximation to English

Grammatical Accuracy

- 10-9 wide range of structures, complete to sustain an effective level of expression
- 8-7 accurate with basic structures, few mistakes with complex structures
- 6-4 structures are adequate but limited in range, few basic errors, may attempt complex structures – but fails
- 3-2 basic errors, unable to use complex structures
- 1-0 showing no awareness of basic grammatical functions

Fluency

- 10-9 coherent presentation of thoughts in all contexts, uses complex structures, foreign – but with minimal hesitation
- 8-7 mainly effective and natural, some hesitation but coherent for the most part
- 6-4 unsteady, hesitation not unreasonable, but sometimes demands patience from the listener
- 3-2 artificial, unclear delivery, hesitation impedes understanding
- 1-0 speaks haltingly even in everyday contexts

Interactive Communication

- 10-9 competent and successful with the given task, effective at communicating both actively and receptively in all contexts
- 8-7 communicates effectively and with ease, sufficient ability to elicit and communicate information, experiences only occasional difficulty
- 6-4 communicates adequately in everyday contexts, occasional simplifications, experiences difficulty in discussing more abstract topics
- 3-2 communication is too simplified or unreliable
- 1-0 no or almost no communication

Student's name:

Total score (oral part):